**Gender Studies – Introductory Unit Test Review**

**Terms:**

feminism

sex

gender

masculine

feminine

culture

norms

values

ascribed status

achieved status

socialization

agents of socialization

institutions

stereotype

prejudice

bias

gender roles

patriarchy/patriarchal societies

misogyny

gender as essence, gender as construct, gender as performance

power

social stratification

**Major Unit Questions**

* how is the historical study of women and gender different from contemporary gender studies?
* what are the traditional gender roles and characteristics in our society? Which ones do you think are changing? Which ones are not?
* Many theorists believe that gender is socially constructed – what does this mean, and when does this process begin? Explain.
* What are the characteristics we know are associated with “sex”? How are some of these associated with “gender”?

**Questions from the MacQueen article “Understanding Gender”**

* what did the author and his wife attempt to do with their kids and gender roles? How did it work out for them? What does this suggest about sex and gender to the author?
* How are boys and girls treated differently by some of the social institutions discussed in the novel? (law, education, family, etc.)

**Major Questions from the Judith Lorber Article**

* What are the deliberate disruptions that help us traditional determine gender roles and norms?
* define transsexual
* are there any cultures that have more than two genders? Explain.
* what, according to Lorber, are “**tertiary”** sex characteristics?
* using examples from the article, explain what Lorber means that we “do” gender – that once gender is ascribed to us at birth (based on our visible reproductive organs, the social order reinforces it)
* Lorber believes that males and females are just “empty categories” - do you agree? Does MacQueen? (from the “Understanding Gender” article.

**Major Questions from “Girl Rising” and our unit presentations**

* how have the agents of socialization affected the girls’ lives?
* what are some of the barriers to the girls’ education? Do boys face any of the same barriers? Explain what role ***culture*** plays in this.
* Provide some examples (from your or others’ presentations) about the different gender roles and characteristics assigned to males and females in different countries as well as Canada)

***Test Structure***

**Section A: Knowledge and Understanding /16**

Matching and Multiple Choice

**Section B: Thinking /8**

Fill in the Blank and Very Short Answer

**Section C: Communication /6**

Clear explanation of concepts/major terminology [choice]

**Section D: Application /10**

Reading/Film related questions – applying course concepts [choice]