You have been provided with three articles to read for this evaluation. You are expected to use direct references to them in your responses to the following questions, as well as other material/ideas/texts from the unit.

Please answer in full sentences, in proper English, with clear statements and examples. Each response should be about 250 – 300 words.

**Knowledge and Understanding /10**

Explain what honour killing and honour-based violence are, and for what reasons these acts are typically perpetrated. Explore why they occur – what are the background causes for this pattern of behaviour? What are the difficulties in the attempts to change cultural norms, both here in Canada, and abroad?

**Thinking /10**

Think back to the Nobel prize speech made by Malala, and our unit topics. Explore the many barriers to girls’ education (female genital mutilation, child/forced marriage, poverty) – explain how each of them gets in the way of affects a girl’s ability to get an education and how this affects a community in general. What are the benefits of widespread girls education?

**Application /10**

Explain the terms *transgender* and *cisgender.* Explore what challenges transgender individuals face, and why these challenges can be particularly difficult during the teen years. Make some suggestions as to how these difficulties could be eased by schools, lawmakers, and citizens here in Canada.

**Communication /10**

Your writing is clear, and has no careless errors in spelling, grammar, or punctuation. You respond to each of the questions with direct references to the test readings, as well as other material from the course. Your sentence structure is sound, and your points are well ordered. You use formal language, and choose your words carefully.